

Special Education Descriptions

IEP — Individual Education Program — is a plan or program developed to ensure that a child who has disability identified under the law, and is attending school and receives specialized instruction and related services.

Autism Para — Students have high needs in most areas - behavioral and academic. needs (Discovery, RMMS & BHS)

BI/PCS — Behavioral Intervention/Personal Care Support— working with student & help monitor their needs. Students may have toileting issues, be in wheel chair, have vision problems or balance problems.

DRR — Developmental Resource Room — Student have significant medical needs and/or severe and multiple disabilities. This would be the toughest classes (Summits Hills & BHS)

ERR — Extended Resource Room — Students require specialized instruction so they are in a self-contained classroom, you may need to follow students to other class like PE etc. They have more academic needs and may have some behavioral problems. (Mountain Valley)

One on One para — stay with one student all day — may be in one classroom or moving to different classrooms/classes throughout the day.

Resource Room (RR) — will work in the resource room or other classroom on academics.

SED/Special Unit Para — Behavior & academic needs — severely emotional disturbed, mental health issues, anger & aggression.