

**Sandcreek
Middle School**



Course Description Book

2020-2021

Sandcreek Middle School
Course Description Handbook

This handbook will be helpful in understanding the required courses for 7th and 8th grade.

This handbook also includes information about elective courses that are available for each grade level.

Please notice **Math Course Flow Chart** as well as the information about **Career Information Systems – eCIS**

SMS

2955 Owen

Ammon, ID 83406

Phone: (208) 525-4416

Fax: (208) 525-4438

SANDCREEK MIDDLE SCHOOL
Redefining Excellence

Mission:

Student Success by Design

Vision:

Develop confident learners who think critically, read thoughtfully, write effectively, solve complex problems accurately, and share talents fearlessly.

Student Creed:

1. I will be on time.
2. I will be prepared
3. I will respect people, property, and the learning process.

Behavior Matrix:

	Be On Time	Be Prepared	Respect People, Property and the Learning Process
All Settings	Arrive at your destination before you are supposed to be there.	Have your supplies and your attitude ready to learn.	Treat others as you would like to be treated, keep your hands and feet to yourself, do your job as a student.
Classroom	In your seat and ready to learn before the bell rings.	Have your supplies and homework/assignments.	Be kind to classmates and teachers. Use good manners and put forth your best effort. Be on task.
Hallway/Passing	Walk on the right side of the hallway and get where you are going.	Go to your locker, get your needed items, and get to class.	Keep your hands and feet to yourself. Use normal voice volume. Get where you are going.
Commons Area	Get to your desired location quickly and in an orderly fashion.	Make sure to have your supplies and belongings with you, and keep them with you.	Use normal voice volume, clean up after yourself. Enter and exit the commons area in an orderly fashion. Walk. Pick up trash even if it doesn't belong to you. Remember you are inside the school.
Cafeteria	Get in line in a quick and orderly fashion.	Be sure to have your lunch number or lunch money with you if you are eating hot lunch.	Use normal voice volume, use appropriate table manners, and clean up after yourself. Leave chairs at the table you find them. Pick up trash even if it doesn't belong to you.
Gymnasium	Get to the instructed location quickly and in an orderly fashion.	Have what you need with you to participate in the activity that is going on.	Keep your hands and feet to yourself, play by the rules. Treat others as you would like to be treated. Be respectful to guests and speakers.
Restrooms	Get to the restroom and back to class efficiently and quietly.	Have whatever you need with you, or come to the office for assistance.	Get in, do your business, flush, wash your hands, get back to class, or wherever you came from.
Library	Go directly to the library and then back to class.	Have books ready to return and know what you are looking for.	Return books in the condition you checked them out in. Whisper.
Office	If called or sent to the office, go directly there and back to class as directed.	Know why you are coming to the office, and stick to your business. If you have questions ask the secretary.	Treat office staff with respect, use your manners, be sure to say please and thank you.
Football/Track Area (Outside)	Stay inside of the fence and away from high school students	Keep track of your time. Be prepared to participate in games and activities appropriately.	Keep your hands and feet to yourself, play by the rules. Treat others as you would like to be treated. Get back in the building at the warning bell.
Bus Pick Up/Drop Off Area/On the Bus	Enter and Exit the bus in an orderly and efficient manner.	Be sure to bring all of your belongings with when you get on the bus, and take them with you when you get off.	Sit in your assigned seat if you have one. Stay seated while riding. Keep your hands and feet to yourself. Use appropriate language and at a normal voice level. Stop talking when your bus needs to cross RR Tracks. Tell your driver thank you.

Parent Username _____

Parent PowerSchool Password _____

Student Username _____

Student PowerSchool Password _____

This Course Description Handbook is not meant to be a contract between the District and students and may be amended at any time. It is a place to explain certain information and policies, as well as describe the content of courses that may be offered at Sandcreek Middle School.

The Middle School Task Force was created in May 2007 to examine middle school issues in relationship to the Idaho High School Redesign efforts. The goals of the task force were to ensure all students are prepared to be successful in high school through increased academic achievement, a relevant and rigorous curriculum, and student accountability. Through the work of this committee, the 2010 Idaho state Legislature established a state law that requires each district implement a credit system beginning no later than 7th grade. In order to comply with state law, the Bonneville School Board adopted the following policy on March 10, 2010.

MIDDLE SCHOOL CREDIT

Moving ahead to the next grade level and/or high school is not automatic and must be earned through successful completion of the District's middle school program. Therefore, middle school students shall be required to demonstrate competence in all subject areas prior to transitioning to the next grade and/or high school. Regular attendance is also required. Any student not meeting competency and/or attendance standards will be required to follow an improvement plan and/or strategic interventions designed to prepare him/her for success at the next level of study.

GUIDELINES

1. Seventh (7th) and eighth (8th) grade students are required to meet the following by the end of the school year.
 - a. Attain 80% of the total credits attempted (fail no more than three (3) credits).
 - b. Earn a passing grade for at least two (2) trimesters in each of the core classes attempted.
 - c. Have no more than six (6) absences per trimester.
2. Middle school staff will determine and implement appropriate interventions designed to assist student's academic achievement.

DEFINITIONS

District Review Board: A committee established at the District level to hear appeals for decisions made by the school-based Credit Committee.

School-based Credit Committee: A committee established at the middle school level to determine whether a student has successfully demonstrated competency and/or attendance standards through alternative methods.

MIDDLE SCHOOL EDUCATION PLAN

This worksheet will help parents and students prepare a plan for Middle School. Students should use these tables to create a schedule that is meaningful for their future and assure completion of required classes.

Advisory is a 15-minute class once per day. Relationship building between student and teacher is an important part of this class. Students will have an opportunity to catch up on missing work, work with their advisory teacher on failing grades or participate in activities during this time.

Seventh Grade First Trimester

Seventh Grade Second Trimester

Seventh Grade Third Trimester

Credit	Course	Course#	Credit	Course	Course#	Credit	Course	Course#
1	Language Arts 7		1	Language Arts 7		1	Language Arts 7	
1	Math 7 <u>or</u> Algebra 7		1	Math 7 <u>or</u> Algebra 7		1	Math 7 <u>or</u> Algebra 7	
1	World History 1	M320A	1	World History 1	M320B	1	World History 1	M320C
1	Life Science	M205A	1	Life Science	M205B	1	Life Science	M205C
1	An Elective <u>or</u> PE <u>or</u> Digital Citizenship (one per trimester)		1	An Elective <u>or</u> PE Or Digital Citizenship (one per trimester)		1	An Elective <u>or</u> PE <u>or</u> Digital Citizenship (one per trimester)	
1	Elective		1	Elective		1	Elective	
	Advisory	M9011A		Advisory	M9011B		Advisory	M9011C

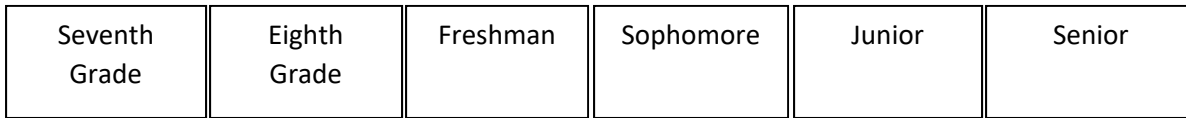
**Eighth Grade
First Trimester**

**Eighth Grade
Second Trimester**

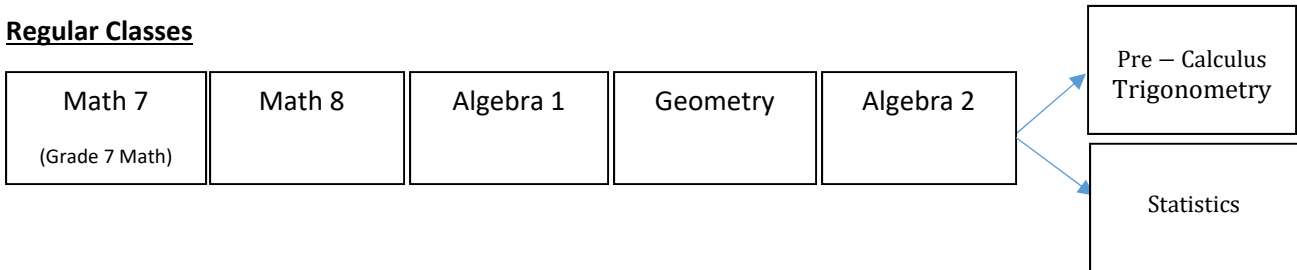
**Eighth Grade
Third Trimester**

Credit	Course	Course#	Credit	Course	Course#	Credit	Course	Course#
1	Language Arts 8 <u>or</u> Advanced Language Arts 8		1	Language Arts 8 <u>or</u> Advanced Language Arts 8		1	Language Arts 8 <u>or</u> Advanced Language Arts 8	
1	Pre-Alg. <u>or</u> Algebra 1 <u>or</u> Geometry		1	Pre-Alg. <u>or</u> Algebra 1 <u>or</u> Geometry		1	Pre-Alg. <u>or</u> Algebra 1 <u>or</u> Geometry	
1	World History 2 <u>or</u> Advanced History 8		1	World History 2 <u>or</u> Advanced History 8		1	World History 2 <u>or</u> Advanced History 8	
1	Earth Science		1	Earth Science		1	Earth Science	
1	Teen Wellness <u>or</u> PE <u>or</u> Elective (one per trimester)		1	Teen Wellness <u>or</u> PE <u>or</u> Elective (one per trimester)		1	Teen Wellness <u>or</u> PE <u>or</u> Elective (one per trimester)	
1	Elective		1	Elective		1	Elective	
	Advisory	M9021A		Advisory	M9021B		Advisory	M9021C

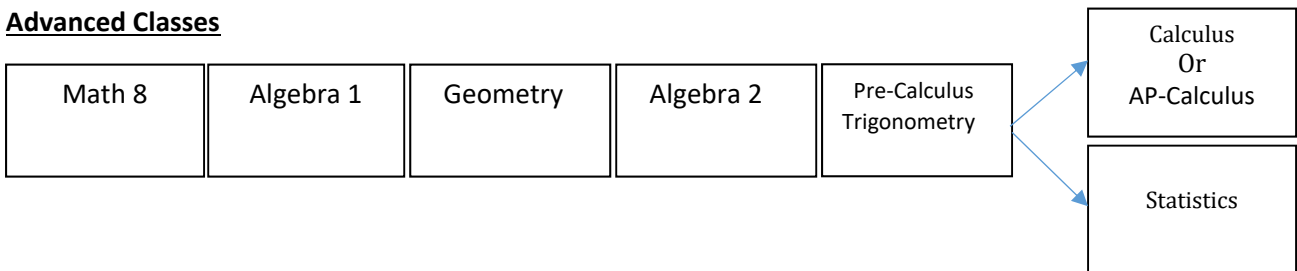
MATHEMATICS FLOW CHART FOR SANDCREEK MIDDLE SCHOOL



Regular Classes



Advanced Classes



Idaho CIS – Information for Career Decisions

Need your own *individual eCIS account*?

Go to:

<http://labor.idaho.gov>

*****Students*****

As an adult, you will spend at minimum half of your waking hours working for pay. So, deciding on a career path should involve more than researching potential incomes and how to get the necessary training.

It is important to realize that there is a strong connection between your general happiness and what you do for a living.

You spend the majority of your time at school. Maybe you could say the part you love most about school is seeing your friends. But, what about ***your favorite courses and other pursuits***? Make a list of those, and look at them closely. Try to identify what you like most about your day. What do your favorite activities have in common?

- Considering your hobbies are important – what can't you wait to do the second you have some free time?
- Looking at what you prefer in general is beneficial, too.
- Remember – What you are good at and what you like to do are two separate things. This can mean that even if you excel in your science courses, you still might enjoy teaching Kindergarten more than working in a laboratory!

What CIS Does

Since 1980, CIS has been providing career and educational planning solutions for people in Idaho. It is the only comprehensive source of career information available targets both Idaho and the nation. CIS gathers information and data from hundreds of sources and formats it so people can:

Explore career opportunities;

- Find educational programs related to those opportunities, and the schools that offer those programs;
- Make successful career decisions and education plans; and
- Find work.

In middle school you will create an eCIS portfolio and that will save your results from interest inventories, research and you have done on particular occupations, etc. In middle school, you will add information to your eCIS portfolio. It will then follow you to high school!

ADVANCED OPPORTUNITIES

The Idaho State Department of Education offers Advanced Opportunities programs to help high school students get a jump on college. Advanced Opportunities provide state aid for students to accelerate through their K-12 education and provide support to earn college credit in high school. There are two parts to the program: 1) FAST FORWARD Program and 2) Early Graduation Scholarship.

This program is designed to help Idaho students earn eight years of credit in six years (4-high school; 2-college). Students in grades 7-12 can be reimbursed for high school overload courses. Students in this program will have opportunities to qualify for the *Early Graduation* scholarship. The FAST FORWARD Program provides every student attending an Idaho public school an allocation of \$4,125.00 to use towards Advanced Opportunities in grades 7-12. The program was expanded by the Legislature in 2016 through the passing of House Bill 458. The fund can be used for:

- **Overload Courses:** An overload course is a high school level course that is taken in excess of the student's regular school day. These courses are offered online, during the summertime, before and/or after school. Students may be reimbursed for up to \$225 per course. Overload courses must be above and beyond the full course load offered by the student's local school, which is eighteen (18) credits for Bonneville Joint School District 93. Note: Release Time and Parent Release do not count as part of a full course load.
- A component of the D93 Fast Track, overload courses are offered at Bonneville Online High School. Enrollment for summer 2017 is open to students entering grades 7-12. The following overload courses available this summer will meet the state graduation requirements.

Dual Credit/College Courses offered at Bonneville Online High School during the summer will have an additional \$100 course fee.

<u>HS English Courses:</u>	<u>HS Math Courses:</u>	<u>HS Science Courses:</u>	<u>HS Social Studies Courses:</u>	<u>HS Elective Courses:</u>	<u>College Credit Courses:</u>
Communications	Algebra 1A	Astronomy	American Government A	Business Computer Applications 1	DC Anatomy & Physiology A
English 9A	Algebra 1B	Biology A	American Government B	Creative Writing I	DC Anatomy & Physiology B
English 9B	Algebra 1C	Biology B	Economics	Digital Citizenship	DC Environmental Science
English 9C	Algebra 2A	Environmental Science	US History 10A	Digital Photography 1	UHHS – Introduction to the Allied Health Professions
English 10A	Algebra 2B	Forensic Science 1	US History 10B	Digital Photography 2	UHHS – Medical Terminology
English 10B	Algebra 2C	Forensic Science 2	US History 11A	Health	IDLA Options available
English 10C	Geometry A	Physical Science – Chemistry	US History 11B	People and Places A	
English 11A	Geometry B	Physical Science – Physics	World History A	People and Places B	
English 11B	Integrated Math 1A		World History B	PE 1	
English 12A	Integrated Math 1B			Psychology	
English 12B				Senior Project	
				Sociology	
				Web Design I	
				World Geography A	
				World Geography B	
				World Mythology	

For more information, go to : <https://www.d93online.com/>

Bonneville Online High School (208) 557-6836

Exams: Students can utilize FAST FORWARD funds to pay for a variety of college-credit bearing or career-technical certification exams. Including the following:

- Advanced Placement (AP)
- Professional Certification
- College Level Examination Program (CLEP)
- International Baccalaureate (IB)

Dual Credit Courses: Dual credits are courses taken by high school students that are transcribed on their high school and college transcripts. The FAST FORWARD program can pay for up to \$75.00 per credit, and in most cases, the cost of these credits is \$65.00. Dual credit courses can also be taken online through Bonneville Online High School, or through the Advanced Opportunities Program at Eastern Idaho Technical College or in some cases students can go directly to the college/university campus. The following are options to take dual credit classes:

- **Advanced Opportunities Program – College of Eastern Idaho**
 - Offering forty (40) credits for students with teachers from Bonneville and Hillcrest High School.

- Courses must be blocked together in two period segments: 1st & 2nd Hour, 3rd & 4th Hour, and 5th & 6th Hour.
- **Bonneville Online High School**
 - Offer twenty (20) credits for students across the district during the school year.
 - Partnering with Idaho Digital Learning Academy to offer dual credit courses during summer school.
- **On-Campus Courses**
 - Number of credit offerings varies depending on each high school.
- **District-wide Opportunities**
 - Eighty (80) credits available to students through all programs.
 - Academic Certificate:
 - Courses meet the General Education Matriculation (GEM) framework
 - Thirty-six (36) credits that meet general education requirements for Idaho colleges.
- **Associate's Degree – General Studies**
 - Sixty-two (62) credits and a degree that will transfer to most institutions.

Early Graduation Scholarship: Early Graduation Scholarships are available for students who graduate at least one full year early. These scholarships are equal to 35% of their Average Daily Attendance (ADA) for a given school year. This equates to roughly \$1,500.00. Scholarships can be used at Idaho public post-secondary institutions. The awarded amount will double for students who graduate two years early and will triple for students who graduate three years early. If a student elects not to attend a college or university immediately after high school, they will have up to 28 months to utilize the scholarship before it expires.

Student Name _____

Sandcreek Middle School - 7th Grade 2020-2021
Electives Registration Worksheet

Coming from (School) _____

Required Courses for 7th grade: Advisory 7, Digital Citizenship, Language Arts, Life Science, Mathematics, World History I, and Physical Education 7

Elective Courses: _____

7th graders can take one (1) full year elective, plus one (1) trimester elective (OR) four (4) different one (1) trimester electives. Please note that the school may add or remove an elective course if necessary.

You may choose one (1) of the following electives that you will take all year long, plus one (1) from the second list down below. **(Please Mark your one choice)**

- | | |
|----------------------------------|-------------------|
| _____ Beginning Band | _____ Orchestra 1 |
| _____ Intermediate Band (T. Rec) | _____ Yearbook |
| _____ 7th grade Choir | |

You cannot take an elective more than once during Middle School

If you are **not** taking a full year elective, you will get four (4) of the following electives from this list. Please indicate your top six interests (In this manner: 1 = best...2, 3, 4, 5, --6 = last choice)

- | | |
|---|--|
| _____ 3D Modeling / Coding | _____ Intro to Computer Science (Online) |
| _____ Art 1 | _____ Intro to Spanish |
| _____ Art 2 (Must have taken Art 1) | _____ National History Day |
| _____ Career Explorations (Online) | _____ Reading for Pleasure |
| _____ Crafts 1 | _____ Robotics Technology 1 |
| _____ Exploratory Choir | _____ Theater Arts 1 |
| _____ Family Consumer Science 1 (cooking) | _____ Vocal Development |
| _____ Family Consumer Science 2 (sewing) | _____ Woods 1 |

The link for the course description book can be found on our website. sandcreekdragons.com

Some students may be enrolled in math or reading labs for intervention. A Lab may replace an elective class.

Parent Signature _____ Date: _____

Student Name _____

Sandcreek Middle School - 8th Grade 2019-2020
Electives Registration Worksheet

Required Courses for 8th grade: Advisory 8, Teen Wellness, Language Arts, Earth Science, Mathematics, World History 2 & Physical Education 8.

Elective Courses: _____

8th graders can take one (1) full year elective, plus one (1) trimester elective (OR) four (4) different one (1) trimester electives. Please note that the school may add or remove an elective course if necessary.

You may choose one (1) of the following electives that you will take all year long, plus one (1) from the second list down below. **(Please Mark your one choice)**

- | | |
|----------------------------------|--|
| _____ Beginning Band | _____ Orchestra 2 (Must have taken Orchestra 1) |
| _____ Intermediate Band (T. Rec) | _____ Yearbook |
| _____ Advanced Band | _____ Spanish 1 (High School credit. 2 trimesters. Must have taken Intro to Spanish) |
| _____ 8th grade Choir | |

Current Sandcreek students--DO NOT PICK AN ELECTIVE YOU HAVE ALREADY TAKEN
You cannot take an elective more than once during Middle School

If you are **not** taking a full year elective, you will get four (4) of the following electives from this list. Please indicate your top six interests (In this manner: 1 = best...2, 3, 4, 5, --6 = last choice)

- | | |
|---|--|
| _____ 3D Modeling / Coding | _____ Family Consumer Science 2 (sewing) |
| _____ Advanced 3D Modeling | _____ Intro to Computer Science (Online) |
| (Must have taken 3D Modeling / Coding) | _____ Intro to Spanish |
| _____ Art 1 | _____ Jazz Band |
| _____ Art 2 (Must have taken Art 1) | _____ National History Day |
| _____ ART 3 (Must have taken 1 & 2) | _____ Reading for Pleasure |
| _____ Athletic Conditioning 1 | _____ Robotics Technology 1 |
| _____ Athletic Conditioning (GIRLS) | _____ Robotics Technology 2 (Must have taken Robotics 1) |
| _____ Career Exploration (Online) | _____ Theater Arts 1 |
| _____ Crafts 1 | _____ Theater Arts 2 (Must have taken Theater Arts 1) |
| _____ Crafts 2 (Must have taken Crafts 1) | _____ Woods 1 |
| _____ Exploratory Choir | _____ Woods 2 (Must have taken Woods 1) |
| _____ Family Consumer Science 1 (cooking) | _____ Vocal Development |

If you would like to be a teacher, library or office aide, **you** must talk to the specific teacher, the librarian, or office secretary to **apply/qualify**. Only once you have been **accepted**, will your schedule be **changed**.

The link for the course description book can be found on our website. sandcreekdragons.com

Some students may be enrolled in math or reading labs for intervention. A Lab may replace an elective class.

Parent Signature _____ Date: _____

SCHEDULE CHANGE

Important: Please read carefully

When students register, it is very important that they are thoughtful in their choices of electives. Student requests dictate how many sections and what types of electives are offered. If a student selects an elective and then wants to attend a different elective class after the master schedule has been populated, their request often cannot be honored, due to limited space in classes.

Schedule changes will be made when a student is accidentally enrolled in a class they have already taken, enrolled in a class they do not have the prerequisite for, and if there is a gap/hole in their schedule.

Teachers and parents are encouraged to communicate with one another about what is happening in the classroom with their students. If a problem-misunderstanding occurs, our hope is that parents and teachers can work collaboratively to trouble shoot and develop a plan for the student to be successful.

If a parent has a desire for their student to be moved from one teacher to another teacher, a meeting must occur prior to that taking place. This meeting will include the parent, student, teacher and a school representative (either a counselor or an administrator).

GRADE 7

Bonneville Joint School District #93 reserves the right to cancel a scheduled class due to insufficient enrollment, lack of a qualified credentialed instructor, or in the best interest of students.

Required Courses

Advisory 7

Course No.:	M9011A, M9011B, M9011C	ISEE72102
Prerequisite:	None	
Open to:	Grade 7	
Credit:	Full Year Course – 3 Credits	
Content:	A 15 minute class every day except Wednesday, focused on building relationships with students and staff to improve the middle school experience for all students.	

Digital Citizenship

Course No.	M105	ISEE62005
Prerequisite:	None	
Open to:	Grade 7	
Credit:	One (1) Trimester – 1 credit	
Content:	The Digital Citizenship course is designed to create an awareness of the digital world. In order to create a positive and safe lifelong learning experience, students will be trained in procedures designed for utilizing digital tools, in support of resourceful opportunities to problem solve and communicate knowledge. Students will develop digital portfolios communicating learning safely and respectfully in all subject areas. Keyboarding practice will be included for students to learn to type more accurately and quickly	

Language Arts – 7

Course No.:	M209	ISEE51001
Prerequisite:	None	
Open to:	Grade 7	
Credit:	One (1) Trimester – 1 Credit	
Content:	This course will include the study of grammar and spelling as an extension of basic skills and concepts learned in the prior grades. The study of the eight parts of speech, sentence structure, writing mechanics, and spelling rules will be included. Literary genres will be explored with a look at both classic and modern literature selections. Written and oral analysis and discussion of the differing aspects of the pieces will take place. Students will practice informative, argument, research, and narrative writing during the course of the year.	

Life Science – 7

Course No.:	M205A, M205B, M205C	ISEE53000
Prerequisite:	None	
Open to:	Grade 7	
Credit:	Full Year Course – 3 Credits	
Content:	This is a course designed to acquaint students with living things, what defines life, and what are living things from the smallest to the largest. It teaches the structure of cells that includes cell parts, function and processes, and function of all living things. It also teaches how living things relate to each other, their environment, and non-living things. Finally, it teaches heredity, genetics, the history of the earth, mature cycles that support life, ecosystems, and ecology.	

Math 7

Course No.:	M113A, M113B, M113C	ISEE52002
Prerequisite:	None	
Open to:	Grade 7	
Credit:	Full Year Course – 3 Credits	
Content:	The student should be skilled in the basic operations of addition, subtraction, multiplication, and division including fractions and decimals before registering for this class. Topics include all the operations in arithmetic, mathematical properties, equations and inequalities, factors, prime numbers, fundamental geometry, integers, exponents, the coordinate plane, square roots and right triangles.	

Algebra – 7

Course No.:	M139A, M139B, M139C	ISEE52052
Prerequisite:	Sandcreek placement test score, state testing scores	
Open to:	Grade 7	
Credit:	Full Year Course – 3 Credits (Can be utilized for high school Credits)	
Content:	This course covers Algebra standards recommended by the State of Idaho. This class extends topics introduced in Pre-Algebra, and introduces other higher level topics. Topics include equations, inequalities, algebraic properties, polynomials, factoring, functions and relations, graphing, systems of equations, variables, order of computations, and solving and graphing linear equations and inequalities, rational expressions and equations.	

Physical Education

Course No.:	M805	ISEE58001
Prerequisite:	None	
Open to:	Grade 7	
Credit:	One (1) Trimester – 1 credit	
Content:	The student will gain knowledge and apply the skills of individual sports, team sports, and fitness activities. Students will also play a variety of games using the newly acquired skills. Students will gain and apply their understanding of physical fitness and its immediate and long-range effects on their physical, mental, and emotional health.	

World History 1**Course No.:****M320A, M320B, M320C****ISEE54305****Prerequisite:**

None

Open to:

Grade 7

Credit:

Full Year Course – 3 Credits

Content:

World History 1 is a required course that explores the key events and global historical developments from prehistory to the fall of Rome that have shaped the world we live in today. The scope of World History 1 provides the latitude to range widely across all aspects of human experience: economics, science, religion, philosophy, geography, politics and law, military conflict, literature and the arts. The course will make connections between our lives and those of our ancestors around the world. Students will uncover patterns of behavior, identify historical trends and themes, explore historical movements and concepts, and test theories. Students will refine their ability to read for comprehension and critical analysis; summarize, categorize, compare, and evaluate information; write clearly and convincingly; express facts and opinions orally; and use technology appropriately to present information.

GRADE 8

Bonneville Joint School District #93 reserves the right to cancel a scheduled class due to insufficient enrollment, lack of a qualified credentialed instructor, or in the best interest of students.

Required Courses

Advisory 8

Course No.: M9021A, M9021B, M9021C ISEE72102
Prerequisite: None
Open to: Grade 8
Credit: Full Year Course - 3 Credits
Content: A 15 minute class every day except Wednesday, focused on building relationships with students and staff to improve the middle school experience for all students.

Teen Wellness

Course No.: M209 ISEE58051
Prerequisite: None
Open to: Grade 8
Credit: One (1) Trimester – 1 Credit (middle school health credit)
Content: This course will cover the basic principles of overall good health. Students will study skills for building health, health risk, making responsible decisions, setting health goals, building good character, physical activity, nutrition, hygiene, and strategies to stop bullying. In addition, the body systems will be covered and the ill effects of drugs and alcohol on the body systems.

Language Arts – 8

Course No.: M49A, M49B, M49C ISEE51001
Prerequisite: None
Open to: Grade 8
Credit: Full Year Course - 3 Credits
Content: This course will include the study of grammar and spelling as an extension of basic skills and concepts learned in the seventh grade. The study of the eight parts of speech, sentence structure, writing mechanics, and spelling rules will be included. Literary genres will be explored with a look at both classic and modern literature selections. Written and oral analysis and discussion of the differing aspects of the pieces will take place. Students will practice informative, argument, research, and narrative writing during the course of the year.

Earth Science – 8

Course No.:	M211A, M211B, M211C	ISEE53000
Prerequisite:	None	
Open to:	Grade 8	
Credit:	Full Year Course - 3 Credits	
Content:	This course will teach students about the processes that form and shape our Universe, Solar System and Earth. The main emphasis will be on developing an understanding of the systems of Earth and how they interact to produce changes and to support life.	

Math 8

Course No.:	M117A, M117B, M117C	ISEE52051
Prerequisite:	Math 7	
Open to:	Grade 8	
Credit:	Full Year Course - 3 Credits	
Content:	This course covers basic computation, measurement, and computations necessary for basic statistics as recommended by the State of Idaho. Topics include equations, inequalities, algebraic properties, polynomials, factoring, introduction to functions and relations, graphing, introduction to systems of equations, variables, order of computations, and solving and graphing linear equations.	

Algebra 1

Course No.:	M141A, M141B, M141C	ISEE52052
Prerequisite:	Pre-Algebra and teacher recommendation	
Open to:	Grade 8	
Credit:	Full Year Course - 3 Credits (Can be utilized for high school Credits)	
Content:	This course covers Algebra standards as recommended by the State of Idaho. This class extends topics introduced in Pre-Algebra, as well as other higher level topics. Topics include equations, inequalities, algebraic properties, polynomials, factoring, functions and relations, graphing, systems of equations, variables, order of computations, and solving and graphing linear equations and inequalities, rational expressions and equations.	

Geometry

Course No.:	GEOM1000A, GEOM1000B, GEOM1000C	ISEE52072
Prerequisite:	Algebra 1 and teacher recommendation	
Open to:	Grade 8	
Credit:	Full Year Course - 3 Credits (Can be utilized for high school Credits)	
Content:	This course covers the material of classical Euclidean (planar) geometry. Special emphasis is given to the development of deductive logical reasoning and proofs. Students will study points, lines, planes, angles and measurements, triangles, polygons, circles, spheres, areas, volumes, and trigonometric relations.	

World History 2

Course No.:	M307A, M307B, M307C	ISEE54305
Prerequisite:	None	
Open to:	Grade 8	
Credit:	Full Year Course - 3 Credits	
Content:	World History 2 is a required course that explores the key events and global historical developments from the Middle Ages to the Age of Revolutions that have shaped the world we live in today. The scope of World History 2 provides the latitude to range widely across all aspects of human experience: economics, science, religion, philosophy, geography, politics and law, military conflict, literature and the arts. The course will make connections between our lives and those of our ancestors around the world. Students will uncover patterns of behavior, identify historical trends and themes, explore historical movements and concepts, and test theories. Students will refine their ability to read for comprehension and critical analysis; summarize, categorize, compare, and evaluate information; write clearly and convincingly; express facts and opinions orally; and use technology appropriately to present information.	

Physical Education

Course No.:	M807	ISEE58001
Prerequisite:	None	
Open to:	Grade 8	
Credit:	One (1) Trimester – 1 Credit	
Content:	The student will gain knowledge and apply the skills of individual sports, team sports, and fitness activities. Students will also play a variety of games using the newly acquired skills. Students will gain and apply their understanding of physical fitness and its immediate and long-range effects on their physical, mental, and emotional health.	

ELECTIVE COURSES

Bonneville Joint School District #93 reserves the right to cancel a scheduled class due to insufficient enrollment, lack of a qualified credentialed instructor, or in the best interest of students.

Art

Art I

Course No.: M602 ISEE55154
Prerequisite: None
Open to: Grades 7-8
Credit: One (1) Trimester – 1 Credit
Content: This course is an introduction to the basics of fine art, including drawing and painting fundamentals. This course is designed to increase the students' artistic perception of the world around them through the completion of projects based on the elements of art and the principles of design. Students are given the opportunity to experiment with various art media such as chalk pastels, charcoal, scratchboard, clay, acrylic and watercolor paints. Projects include cartoons, still-life drawings, human faces, animals, landscapes, and sculpture.

Art II

Course No.: M603 ISEE55154
Prerequisite: Art 1
Open to: Grades 7-8
Credit: One (1) Trimester – 1 Credit
Content: This is designed to help intermediate art students further explore the various art media, learn about different art styles and art history, drawing and painting techniques. Students will improve drawing and painting techniques with various art media such as chalk pastels, charcoal, linoleum block printing, acrylic and watercolor paints. Projects include charcoal drawings, 2-point linear perspective, and pen & ink crosshatching, landscapes and self-portraits.

Art III

Course No.: M603 ISEE55154
Prerequisite: Art 1 & Art 2
Open to: Grades 7-8
Credit: One (1) Trimester – 1 Credit
Content: **(This will only be offered if there are enough students to support a class)**
This is designed to help advanced art students further explore the various art media, learn about different art styles and art history, drawing and painting techniques. Students will improve drawing and painting techniques with various art media such as chalk pastels, charcoal, linoleum block printing, acrylic and watercolor paints. Projects include charcoal drawings, 2-point linear perspective, and pen & ink crosshatching, landscapes and self-portraits.

Crafts I

Course No.: M993 ISEE55165
Prerequisite: None
Open to: Grades 7-8
Credit: One (1) Trimester – 1 Credit
Content: This course will introduce students to crafts while working with plastics, leather, lapidary, jewelry making, copper tooling, and research and design using various drafting skills. Basic skills and safety instruction will be taught as student's complete projects. This is an introduction to tools, techniques, and basic use of power tools used in the industry of crafts and craft making.

Crafts II

Course No.: M723 SEE55165
Prerequisite: Crafts 1
Open to: Grades 7-8
Credit: One (1) Trimester – 1 Credit
Content: This is a more advanced student-chosen, project-based class. Students will have the opportunity to work with plastics, leather, lapidary, jewelry making, copper tooling, and research and design. Basic skills and safety instruction will be taught as student's complete projects. Once a subject is mastered, the student may stay with the given material or choose to work with other mediums. Career exploration entrepreneurship will be discussed throughout the course.

Intro to Computer Science – Bonneville On-Line

Course No. M24 ISEE60001
Prerequisite: None
Open to: Grades 7 - 8
Credit: 1 credit (available all Trimesters – Middle School Elective Credit)
Content: The course is a first computer science course introducing the basics of programming with Karel the Dog, the basics of designing a web page, and how information and images are represented with computers. Students will learn to code using blocks to drag and drop, but they can switch between blocks and text as desired. Students will create a portfolio on the web of projects they build throughout the course.

Theater Arts

Theater Arts 1

Course No.: M625 ISEE55051
Prerequisite: None
Open to: Grades 7-8
Credit: One (1) Trimester – 1 Credit
Content: This course is an introduction to visual communications. Students will learn to express thoughts and emotions through acting, pantomime, and improvisation. Script reading is used to teach stage movement, projection and character portrayal. This is a basic intro to the theater, TV, and movies.

Theater Arts 2

Course No.: M626 ISEE55055
Prerequisite: Theater Arts 1
Open to: Grade 8
Credit: One (1) Trimester – 1 Credit
Content: This course is designed to prepare the students for active participation in theater. Acting skills will be sharpened through presentation of scenes. The production aspects of theater will also be taught.

Music

Beginning Band

Course No.: M605A, M605B, M605C ISEE55101
Prerequisite: Student must own or rent instrument.
Open to: Grades 7-8
Credit: Full Year Course - 3 Credits
Content: This course is designed for students who have little or no experience in band. Basic instrument care and musical ability will be covered. Participation in all concerts during the year is required.

Intermediate Band

Course No.: M605A, M605B, M605C ISEE55101
Prerequisite: Beginning Band and teacher recommendation. Student must own or rent instrument.
Open to: Grades 7-8
Credit: Full Year Course - 3 Credits
Content: Students will continue to review past musical skills and learn new skills helping them become a better band student. Those students having difficulty in keeping up in a more advanced band may want to consider this band to help them catch up to where they can feel more confidence in moving back into the advanced group they would like to be in.

Advanced Band

Course No.: M6111A, M6111B, M6111C ISEE55101
Prerequisite: Intermediate Band - Student must own or rent instrument.
Open to: Grades 7-8
Credit: Full Year Course - 3 Credits
Content: This class is designed for the more advanced student and prepares for High School Band. Develops technique and ensemble sound. Participation in concerts during the year is required.

Orchestra 1

Course No.:	M627A, M627B, M627C	ISEE55101
Prerequisite:	Student must own or rent instrument	
Open to:	Grades 7-8	
Credit:	Full Year Course - 3 Credits	
Content:	Orchestra 1 is a performing organization for students who are interested in gaining experience on one of the following stringed instruments: violin, viola, cello or bass (no guitars). Participation in orchestra requires effort, commitment, and a desire to improve. Practicing is required as well as good attendance, positive attitude, and commitment. Members of the ensemble will be expected to sing and perform (alone and with others) a varied repertoire of music, improvise melodies (themes), compose/arrange music within specified guidelines, read and notate music, listen to, analyze, and describe music, evaluate music and music performances, as well as study the relationship between music, the other arts, and disciplines outside the arts. Outside class activities include performing at formal concerts.	

Orchestra 2

Course No.:	M631A, M631B, M631C	ISEE55101
Prerequisite:	Orchestra 1 - Student must own or rent instrument	
Open to:	Grade 8	
Credit:	Full Year Course - 3 Credits	
Content:	Orchestra 2 is a performing organization for students who are interested in gaining experience on one of the following stringed instruments: violin, viola, cello or bass (no guitars). Participation in orchestra requires effort, commitment, and a desire to improve. Practicing is required as well as good attendance, positive attitude, and commitment. Members of the ensemble will be expected to sing and perform (alone and with others) a varied repertoire of music, improvise melodies (themes), compose/arrange music within specified guidelines, read and notate music, listen to, analyze, and describe music, evaluate music and music performances, as well as study the relationship between music, the other arts, and disciplines outside the arts. Activities include performing at festivals and community events, as well as formal concerts.	

Exploratory Choir

Course No.: M631A, M631B, M631C ISEE55111
Prerequisite: None
Open to: Grades 7-8
Credit: One (1) Trimester – 1 Credit
Content: This course will include the basics of musical notation, sight-reading and ear training. Correct vocal production and musical concepts will be learned and developed through vocal exercises and a wide variety of vocal literature. Participation in concerts and performances during the Trimester is required. Attendance to an outside Choir concert is also required.

Choir 1

Course No.: M631A, M631B, M631C ISEE55111
Prerequisite: None
Open to: Grade 7
Credit: Full Year Course - 3 Credits
Content: This course will include the basics of musical notation, sight-reading and ear training. Correct vocal production and musical concepts will be learned and developed through vocal exercises and a wide variety of vocal literature. Participation in concerts and performances during the Trimester is required. Attendance to an outside Choir concert is also required.

Choir 2

Course No.: M621A, M621B, M621C
Prerequisite: None
Open to: Grade 8
Credit: Full Year Course - 3 Credits
Content: This course will include the basics of musical notation, sight-reading, and ear training. Correct vocal production and musical concept will be learned and developed through vocal experiences and a wide variety of vocal literature. Participation in concerts and performances during the year is required. Attendance to an outside Choir concert is also required.

Vocal Development

Course No.: HUM1030 ISEE55111
Prerequisite: none
Open to: Grade 8
Credit: One (1) Trimester - 1 Credit (Can be utilized for high school Credits)
Content: In this course you will: learn basic terminology and physiology related to healthy vocal technique, learn how to sing with a more mature sound, understand how to increase your vocal range, become more confident and expressive as a performer, and be introduced to a variety of styles of vocal music.

Foreign Language

Intro to Spanish

Course No.: M403A, M403B, M403C ISEE56101
Prerequisite: None
Open to: Grades 7-8
Credit: One (1) Trimester – 1 Credit
Content: This course will introduce the fundamentals of speaking, reading, and writing Spanish, as well as building a beginning Spanish vocabulary base. Spanish and Latin American customs and cultures will also be introduced.

Spanish 1

Course No.: HUM1019 ISEE06101
Prerequisite: Intro to Spanish, preferred (High School Credit Available)
Open to: Grade 8
Credit: two (trimesters) - 2 Credits
Content: This course will teach the fundamentals of speaking, reading, and writing Spanish, as well as building a solid Spanish vocabulary base. Spanish and Latin American customs and cultures will also be explored.

General

3D Modeling / Coding 1

ISEE10001

Course No.: M105

Prerequisite: None

Open to: Grade 7 - 8

Credit: One (1) Trimester - 1 credit

Content: In this course, students will get an introduction to 3-dimensional (3d) modeling and coding. They will spend 6 weeks learning about each. In 3d modeling students will be given a theme of something to model (i.e. animal, vehicle, spaceship, etc.) and a designated amount of time for each model. In coding, students will be working with an online program learning the basics of coding. Digital citizenship will also be covered in this class.

3D Modeling / Coding 2

ISEE10001

Course No.: M106

Prerequisite: 3D Modeling/coding 1 or Art 1

Open to: Grade 7 - 8

Credit: One (1) Trimester - 1 credit

Content: In advanced 3d modeling, students will learn various 3d modeling programs. Students will use computer modeling to explore the principles of 3-dimensional design. Projects involving object, character and architectural modeling will emphasize the aesthetic concepts of spatial proportion (scale, angle and position). Students will emerge with the ability to create well designed 3D models and be familiar with the basics of polygonal modeling.

Athletic Conditioning 1

ISEE58001

Course No.: M813

Prerequisite: None

Open to: Grade 7 - 8

Credit: One (1) Trimester - 1 credit

Content: This course is designed for the student who is interested in developing his/her present fitness level. It will not be a physical education class centered on game play, but rather, an intense training class where students will be required to participate in daily cardiovascular and weight training. Students will attempt to meet fitness goals and will be evaluated on their participation and ability to meet various fitness criteria.

Athletic Conditioning 2

Course No.: M811 ISEE58001
Prerequisite: None
Open to: Grade 8
Credit: One (1) Trimester - 1 credit
Content: This course is designed for the student who is interested in developing his/her present fitness level. It will not be a physical education class centered on game play, but rather, an intense training class where students will be required to participate in daily cardiovascular and weight training. Students will attempt to meet fitness goals and will be evaluated on their participation and ability to meet various fitness criteria.

Athletic Conditioning (Girls)

Course No.: M813 ISEE58001
Prerequisite: None
Open to: Grade 7 - 8
Credit: One (1) Trimester - 1 credit
Content: This course is designed for the student who is interested in developing her present fitness level. It will not be a physical education class centered on game play, but rather, an intense training class where students will be required to participate in daily cardiovascular and weight training. Students will attempt to meet fitness goals and will be evaluated on their participation and ability to meet various fitness criteria.

Family Consumer Science/Cooking

Course No.: M725 ISEE72208
Prerequisite: None
Open to: Grade 7-8
Credit: One (1) Trimester - 1 credit
Content: A course designed to be offered for the young adolescent. The emphasis of the course will be to develop knowledge and skills in the areas of goal setting, decision-making, personal development, relationships, and foods and wellness.

Family Consumer Science/Sewing

Course No.: M727 ISEE72208
Prerequisite: None
Open to: Grade 7-8
Credit: One (1) Trimester - 1 credit
Content: A course designed to be offered for the young adolescent. The emphasis of the course will be to develop knowledge and skills in the areas of careers, sewing and clothing, personal living space, and childcare.

National History Day

Course No. M104 ISEE54305
Prerequisite: None
Open to: Grades 7 - 8
Credit: Offered 1st or 2nd Trimesters - 1 credit
Content: The focus of this class will be preparing students to research a historical topic, gather facts and complete a project. The basis of the class will be to use the National History Day curriculum. Each student will present their project at a Regional National History Day (NHD) History Competition. Qualifiers will move on to the State Competition and possibly Nationals.

Reading for Pleasure

Course No. M123 ISEE51066
Prerequisite: None
Open to: Grades 7 - 8
Credit: Offered 3rd Trimester – 1 credit
Content: This course will encourage students to explore a variety of genres while still giving them an opportunity to choose their reading material.

Robotics Technology 1

Course No.: M510 ISEE71001
Prerequisite: None
Open to: Grades 7-8
Credit: One (1) Trimester - 1 credit
Content: This class helps students to develop an understanding of robotics technology through hands-on experiences. This will help students experience and understand ways in which technological knowledge, abilities, and programming skills contribute to the effective design and finding solutions to technological problems. Students will design, assemble and program robots to fulfill technical objectives and to maneuver designed objective tasks.

Robotics Technology 2

Course No.: M510 ISEE71001
Prerequisite: Robotics Technology 1
Open to: Grades 7-8
Credit: One (1) Trimester - 1 credit
Content: This class will build upon the knowledge obtained in Robotics Technology 1, and helps students to develop an understanding of technology through hands-on experiences. This class helps students to develop an understanding of robotics technology through hands-on experiences. This will help students experience and understand ways in which technological knowledge, abilities, and programming skills contribute to the effective design and finding solutions to

technological problems. Students will design, assemble and program robots to fulfill technical objectives and to maneuver designed objective tasks.

Woods 1

Course No.: M724 ISEE55165
Prerequisite: None
Open to: Grades 7-8
Credit: One (1) Trimester - 1 credit
Content: This course will introduce students to wood working while working with carving tools, power tool, saws, and research and design using various drafting skills. Basic skills and safety instruction will be taught as student's complete projects. This is an introduction to tools, techniques, and the basic use of power tools used in the industry of wood working and woods craft.

Woods 2

Course No.: M720 ISEE55165
Prerequisite: Woods 1
Open to: Grade 8
Credit: One (1) Trimester - 1 credit
Content: This is a more in-depth study of woodworking. Projects may include lathed pen and pencils, coffee tables, wall racks, etc. Career exploration entrepreneurship will be discussed throughout the course. Safety will be stressed.

Yearbook Journalism

Course No.: M635A, M635B, M635C ISEE61101
Prerequisite: Teacher recommendation
Open to: Grade 7-8
Credit: Full Year Course – 3 credits
Content: This course introduces the theory and practice of Journalism including financing, theme, coverage, copy writing, layout design, and photography. The primary purpose of this course is to produce a quality yearbook employing the current standards of middle school journalism and the tenets of good yearbook design. It is also to cover the entire school population and report on as many as possible the events of one calendar school year. Students are taught publishing software and digital photo editing. Students design and produce the school yearbook, *The Flame*.

If you would like to be a Library Aide, Office Aid or Teacher Aide, students need to fill out an application and wait for administrative approval.

Library Aide

Course No.: M907 ISEE72051
Prerequisite: Administrative approval; 3.0 GPA
Open to: Grade 8
Credit: One (1) Trimester - 1 credit
Content: Students must show honesty, trustworthiness, responsibility, and self-motivation with above average grades. Training will include circulation procedures, using the Dewey Decimal system, selecting reference material, and the distribution and retrieval of AV equipment.

Office Aide

Course No.: M903 ISEE72051
Prerequisite: Administrative approval; 3.0 GPA
Open to: Grade 8
Credit: One (1) Trimester - 1 credit
Content: Students assist secretaries with clerical and organizational tasks. Student aides must be highly responsible and dependable.

Teacher Aide

Course No.: M911 ISEE72051
Prerequisite: Administrative approval; 3.0 GPA
Open to: Grade 8
Credit: One (1) Trimester - 1 credit
Content: Students assist teachers with clerical and organizational tasks. Student aides must be highly responsible and dependable.

Intervention Programs

Applied Language Arts - 7

Course No.:	M127A, M127B, M127C	ISEE51001
Prerequisite:	Teacher Recommendation	
Open to:	Grade 7	
Credit:	Full Year Course - 3 credits	
Content:	The language Arts course will include the study of Grammar and Spelling as an extension of basic skills and concepts learned in the seventh grade. The study of the eight parts of speech, sentence structure, writing mechanics, and spelling rules will be included. Curriculum is differentiated according to ability levels.	

Math Essentials - 7

Course No.:	M109A, M109B, M109C	ISEE52002
Prerequisite:	Sandcreek placement test, state test scores, and teacher recommendation	
Open to:	Grade 7	
Credit:	Full Year Course - 3 credits	
Content:	This course is for students who need to work at their own pace to complete their math background and learn missing skills. This course is created to improve self-esteem and prepare students for subsequent courses. Teachers give mini-lessons as needed and help individual students meet their goals.	

Math Essentials - 8

Course No.:	M115A, M115B, M115C	ISEE52002
Prerequisite:	Teacher Recommendation	
Open to:	Grade 8	
Credit:	Full Year Course - 3 credits	
Content:	Student will be placed according to test results. This is the normal sequence of courses for the eighth grade student. The student should be skilled in the basic operations of addition, subtraction, multiplication, and division, including fractions and decimals before registering for this class. Topics will include all the operations in arithmetic, mathematical properties, equations, inequalities, factors, prime numbers, fundamental geometry, integers, exponent, equations, functions, the coordinate plane and Pythagorean Theorem.	

Language Art Essentials - 8

Course No.:	M127A, M127B, M127C	ISEE51001
Prerequisite:	Teacher Recommendation	
Open to:	Grade 8	
Credit:	Full Year Course - 3 credits	
Content:	The language Arts course will include the study of Grammar and Spelling as an extension of basic skills and concepts learned in the seventh grade. The study of the eight parts of speech, sentence structure, writing mechanics, and spelling rules will be included. Curriculum is differentiated according to ability levels.	

Primetime

Course No.:

M127A, M127B, M127C

ISEE72003

Prerequisite:

Teacher Recommendation

Open to:

Grade 8

Credit:

single trimester up to a full Year Course - 1 credit per trimester (up to 3 credits)

Content:

Available to students needing additional time at school to complete assignments or study. This may be requested by parents. This class does replace an elective course.

Student Information

(The following information is subject to Board policy updates)

Abuse of School Property: Any stealing, unauthorized selling, destroying, or defacing of Bonneville Joint School District No. 93 property whether the actions take place on any school premises or at any school sponsored activities, regardless of location, is prohibited (See *Abuse of School Property* policy #3325).

Activity Cards: Students may purchase activity cards that will allow them admission to all home athletic events and discounts on other school activities. Students who do not purchase an activity card must pay full price for admission to athletic events and other school activities.

Alcohol and Drug Offenses: Use, possession, or being under the influence of alcohol or drugs by a student on any school premises or at any school-sponsored activity, regardless of location is prohibited. This includes, but is not limited to buildings, facilities, and grounds on the school campus, school buses, school parking areas; and the location of any school sponsored activity. It also includes instances in which the conduct occurs off the school premises but affects a school related activity. Drug and alcohol offenses will be dealt with as outlined in the following District policies: *Substance and Alcohol Abuse* #3320, *Searches and Seizure* #3370, *Suspension from Extracurricular and Co-Curricular Activities* #3389, *Extra- and Co-Curricular Chemical Use* #3390, and *Reasonable Suspicion Drug Testing* #3401. Copies of these policies are available on the District website at <http://www.d93schools.org/>. If you would like more information regarding these policies, please contact your school counselor or principal.

Athletics: The athletic program includes interscholastic competition for boys and girls as follows:

- Basketball (Separate teams 7th & 8th)
- Cheerleader
- Cross Country
- Dance Team
- Track
- Volleyball (Separate teams 7th and 8th)
- Wrestling

Athletic Eligibility: In order to participate in the interscholastic athletic program, a student must maintain scholastic eligibility, have parent permission, a current physical examination, and student accident insurance, meet the residency requirement, and pay the \$30.00 athletic fee. The current state requirement for scholastic eligibility is to pass five (5) subjects the previous trimester. Each head coach will specify the requirements for awards. Student athletes are also bound by the requirements of District policy #3385 *Extracurricular Athletic Participation* and policy #3387 *Extracurricular Activities Code of Conduct*.

Attendance: Policy #3050 Attendances stipulates that a student is accountable for all absences and may not be given credit in a class if he/she is not in attendance at least 90% of the time.

- Prearranged and excused absences count against the 90% attendance requirement.
- Students should have no more than six (6) total absences from school or class in a trimester.
- If a student has more than six (6) and less than ten (10) absences, he/she may be referred to truancy court.
- Students may receive a Loss of Credit due to Absence (LCA) mark on their report card if they fail to makeup absent periods.
- A student may appeal a LCA by following the Attendance Appeal Process #3050P2.

If a student leaves school for any reason during the school day, he/she must have written permission from a parent or guardian. If the student returns to school before the end of the day, he/she must sign in at the attendance office and obtain a pass to return to class. As outlined in the Attendance Procedures #3050P1, parents or guardians must notify the appropriate school official when a student is absent from school. Administrators or designees will notify parents or legal guardians regarding their student's attendance status.

BOOKS AND EQUIPMENT: Books or other instructional material, uniforms, athletic equipment, or other personal property of the District is issued to students for their use while involved in a class or activity. It is the student's responsibility to return these items at the end of the class or activity. Students who withdraw or are withdrawn from school have the responsibility to return school property. Leaving books or equipment in a locker or some other place in the school building does not constitute returning school property. Students will be fined for lost or damaged items or District property that is not returned (See policies #3435 Payment of Fees and Returning Property and #3440 Student Fees, Fines and Charges / Return of Property).

BULLYING, HAZING, HARASSMENT, INTIMIDATION, MENACING: Bullying, hazing, intimidating, menacing, or harassing another individual, by any District student, employee, or visitor while on any school premises or at any school sponsored activity, regardless of location is strictly prohibited and will not be tolerated.

- Students who are found bullying, hazing, intimidating, menacing, or harassing will be subject to discipline up to and including expulsion even though the threat is not substantial, direct, or specific enough to constitute a violation of state or federal law (See policy #3295 Bullying, Hazing, Harassment, Intimidation, Menacing).

BUS TRANSPORTATION TO AND FROM SCHOOL: Riding a school bus is not an undeniable right. It is a privilege that each rider is responsible for retaining by maintaining appropriate behavior while loading, riding, and unloading a school transportation vehicle.

- All questions concerning student transportation should be directed to the transportation department (525-4414 or 525-4400 X1222 or X1217). Students may only ride the bus serving their neighborhood unless permission to change buses has been obtained from a school administrator.

BUS TRANSPORTATION TO AND FROM EXTRACURRICULAR ACTIVITIES: Transportation for school-sponsored activities will be provided by the Bonneville Joint School District No. 93 Transportation Department as deemed necessary by the building administrator or designee. Students will be required to ride District transportation to and from scheduled events unless other arrangements are approved by the building administrator or designee (See *Student Travel to and from Extracurricular or Co-Curricular Activity* policy #3405).

CAFETERIA: Every day that school is in session, except for early release and half days, lunch is served. Breakfast is also served every day.

CELL PHONES AND OTHER ELECTRONIC COMMUNICATION DEVICES: Students may be in possession of a cellular telephone, pager, or other related electronic devices on school property. Such devices may only be used before school, and after school unless authorized by a teacher or administrator. **Students are responsible for turning off electronic devices and storing them in their lockers during the school day.** Students who choose to use cell phones or other electronic devices during the school day run the risk of having them confiscated. Electronic devices that have been confiscated will only be returned after a parent conference with an administrator.

- Students may not use cell phones in a manner that disrupts the educational process, including, but not limited to, posing a threat to academic integrity, violating confidentiality, or violating privacy rights of another individual. Communication devices that connect to the Internet or take photographs are prohibited.
- Students are personally responsible for the devices they bring to school. The District is not responsible for any loss, theft, or destruction that may occur (See *Electronic Communications Devices* #3265).

Consequences for inappropriate use of cellular phones and other electronic devices

First violation: The student's device is confiscated and taken to the office. The student may pick the device up from the office at the end of the school day.

Second violation: The student's device is confiscated and taken to the office. The student's parent/guardian may pick the phone up at their earliest convenience. Student is required to serve one lunch detention.

Third violation: The student's device is confiscated and taken to the office. The student's parent is may pick the device up at their earliest convenience. Student is required to serve five lunch detentions.

Fourth violation: The student's device is confiscated and taken to the office. The student will be required to check the phone in at the office upon arrival to school and check it out from the office at the end of the day.

CHEATING: Cheating in any form or manner on any Bonneville Joint School District No. 93 school premises or at any school-sponsored activity, regardless of location, is prohibited (See *Cheating* policy #3339). Plagiarism is considered cheating and is defined as submitting or presenting someone else's work as if it is your own work.

Most commonly, plagiarism exists when:

- The work submitted or presented was done, in whole or in part, by an individual other than one submitting or presenting the work,
- Parts of the work are taken from another source without reference to the original author (includes ideas, words, data, and images), or
- The whole work is copied from another source.
- While it is recognized that academic work often involves reference to ideas, data, and conclusions of others, intellectual honesty requires that such references be explicitly and clearly noted.

CLOSED CAMPUS: During the school day, students are to remain on the school grounds. Students are not to leave the immediate campus during break.

CLUBS AND ORGANIZATIONS: Students are encouraged to participate in the available clubs and organizations at their school. Student clubs are allowed equal access and fair opportunity to organize and to meet on school premises during the times established for such meetings. No groups or meetings will be approved that are unlawful or which abridge the constitutional rights of any person (See *Student Organizations and Clubs* policy #3382).

COUNSELORS: School counselors help students through individual counseling, classroom presentations, and work with special groups to help develop appropriate social skills, encourage career exploration, and emphasize academic excellence. Counselors also provide information regarding course selection.

COMPUTER AND NETWORK AGREEMENT: District 93 Net (D93Net) is a computer network service provided by Bonneville Joint School District #93. This system is provided to enhance the educational opportunities for students. In order to receive access to this system, each student will be required to read, agree to, and sign the *Signature Page* #3270F form, online.

DETENTION: For minor infractions of school rules or regulations, or for minor misconduct, teachers may detain students in school, before school, or after school. (See *Student Detention* policy #3350).

DISTRIBUTION OF NONSCHOOL-SPONSORED MATERIAL ON SCHOOL PREMISES: Individuals in the Bonneville Joint School District No. 93 have the right to express themselves on District property. This includes the right to distribute non-school sponsored material at a reasonable time and place and in a reasonable manner that does not cause a material or substantial disruption of the normal school activity or interfere with the educational objectives and responsibilities of the District. The principal or designee has the authority to regulate on-campus distribution of non-school sponsored publications subject to reasonable time, place, and manner.

- Requests for distribution of non-school sponsored material must be reviewed by the Superintendent or designee on a case-by-case basis.
- Distribution of the following material is always prohibited.
 - Obscene to minors;
 - libelous or slanderous;
 - pervasively indecent or vulgar or contains any indecent or vulgar language or representations, with a determination made as to the appropriateness of the material for the age level of students to which it is intended;

- advertises or promotes any product or service not permitted to minors by law;
- advocates violence or other illegal conduct;
- constitutes insulting or fighting words, the very expression of which injures or harasses other people (e.g. threats of violence, defamation of character or of a person's race, religion, or ethnic origin);
- presents a clear and present likelihood that, either because of its content or the manner of distribution, it will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities, will cause the commission of unlawful acts, or will cause the violation of lawful school regulations (See *Distribution of Non-School Sponsored Material on School Premises* policy #3245 and *Materials Distribution* policy #3250).

DRESS CODE: During the school day, hats, caps, headbands, and scarves should not to be worn. Students must be neat and clean in appearance and modestly dressed. If a student's appearance detracts from the learning atmosphere of the school, he/she will be asked to leave school until the problem is resolved.

The following attire is not appropriate:

- showing underwear
- see through clothing
- clothing that permits excessive exposure of bare skin
- excessively tight or revealing clothing
- clothing with obscene writing or pictures, or sexual references, or that promotes illicit/illegal activities or substances
- wearing, using, or displaying any gang clothing or attire (based upon the principal/designee's reasonable belief that gangs may be present in a school)
- wearing jewelry, emblems, badges, symbols, signs, codes, or other things that evidence membership or affiliation in any gang.

Students should follow dress and grooming standards established by school authorities for participating in school activities (*Code of Student Conduct*, pages 1 and 5).

DUAL ENROLLMENT: Before entering a program or activity, a nonpublic or charter school student must complete registration and gain admission to a school in the District. Parents/guardians are required to provide the school with the following:

- a birth certificate,
- evidence of residency within the District,
- immunization records, and
- Student records from the previously attended public school or other records providing academic background information.

Students who wish to dual enroll for participation in interscholastic or nonacademic activities only must also complete registration and admission procedures (See *Dual Enrollment* policy #3030).

EMERGENCY CLOSING: If school is going to be closed because of severe weather conditions, the announcement of the closure will be on local radio and television stations and through the District Mobile Alert System (Check your school's home page to sign-up). Students should listen to those stations or watch for a Mobile Alert text message and should not call the school for information (See School Closure policy #3570).

EXTENDED ILLNESS/HOMEBOUND INSTRUCTION: In the Bonneville Joint School District No. 93, a student absent from school for more than ten (10) consecutive days because of health or physical impairment will be provided the services of a teacher or an aide in the home or local hospital within the District's boundary (See Homebound, Hospital, and Home Instruction policy #2380).

EQUAL EDUCATION, NONDISCRIMINATION AND SEX EQUITY: Equal educational opportunities are available for all students without regard to race, color, national origin, ancestry, sex, ethnicity, language barrier, religious beliefs, physical and mental handicap or disability, economic or social conditions, or actual or potential marital or parental status or status as a homeless child (See Equal Education, Nondiscrimination, and Sex Equity policy #3280).

FACILITY USE: All arrangements for the use of school facilities must be done in advance pursuant to the Student Clubs and Organizations policy #3382 or the Facility Rental and Fee Schedule policy #9610.

FEES, FINES, PAYMENT, RETURN OF PROPERTY: A student may be charged a reasonable fee for any course or activity not reasonably related to a recognized academic and educational goal of the District or any course or activity held outside normal school functions. The fee may be waived in cases of financial hardship.

- As a condition of registration, graduation, or the issuance of a report card, diploma, certificate, or transcript, all indebtedness incurred by a person when he/she is or was a student, must be paid.
- All books or other instructional material, uniforms, athletic equipment, advances on loans, or other personal property of the District borrowed by a student, must be returned.
- Students are fined for damaging or losing books, returning books late to the library, and damage to lockers or other school property (See Payment of Fees and Returning of Property policy #3435 and Student Fees, Fines and Charges / Return of Property policy #3440).

FIRE DRILLS: Fire drills will be conducted at least once a month. Evacuation and/or lock down drills will also be conducted. All students are required to participate in these drills.

GRADING AND PROGRESS REPORTS: Pursuant to policy #2620 Grading and Progress Reports, students' progress and achievement is reported on the basis of the letter grades: A = Superior; B = Above Average, Good; C = Average; D = Below Average, Poor; F = Failure; U = Unsatisfactory or I = Incomplete. . Students should be aware that if they are not doing well academically they should check with their teacher.

- Incomplete course requirements will result in an "F" grade recorded until completed. Incomplete grades are to be made up by the end of the next succeeding grading period except by special arrangement or as requested by the teacher.
- Report cards are sent home after each trimester. A student earns 1 credit for each trimester course if he/she has proper attendance and has successfully completed assignments and final exams and has earned a D- or higher.

HOMEWORK: Students are expected to complete all assignments and meet deadline dates (See Make-up Work policy #2635).

INSURANCE: The District only carries legal liability insurance and does not provide insurance to pay for medical expenses when a student is injured at school.

- Brochures outlining student medical insurance coverage and premiums available to families for their individual purchase are distributed at the beginning of the school year. Copies of these brochures are also available at each school office during the year.
- Students participating in the extra-curricular sports program are required to have accident insurance.

LOCKERS: Student lockers are the property of the Bonneville Joint School District No. 93 and are provided for the convenience of students. Students will be required to sign the Searches and Seizure – Locker form #3370F1 before being issued a locker number.

- The school administration retains the right to inspect student lockers for any reason at any time without notice, without student consent, and without a search warrant.

MAKE-UP WORK: Make-up Work is allowed for students who have excused absences, in-house detention, or temporary suspensions when such suspension is not related to an academic performance requirement.

- A student will be allowed two (2) days for each day of excused absence to make up new material – not to exceed six (6) school days from the date of the return after the absence unless exceptions are made by the principal or designee (See Make-up Work policy #2635).

MEDIA CENTER: Many services are provided by the media center. Teachers and students can access books, magazines, and newspapers in both print and on-line resources. Some reference items and magazines may only be available for overnight circulation. When in the media center, students are encouraged to ask the staff for assistance. They will make every effort to help locate information.

- A fine of ten cents (\$.10) per school day will be charged on each Media Center item overdue, with a maximum fine of five dollars (\$5.00). Students with overdue books and/or fines will not be allowed to check out additional materials.

- If an item is reported lost by the person who checked it out, the replacement cost of such item will be charged. If the item is found, the replacement cost will be refunded. (See Educational Media Center policy #2500).

MEDICATION AT SCHOOL: Medical treatment, which consists of dispensing medication, is the responsibility of the parent or guardian and the family physician or dentist and should rarely be given by school personnel. Parents or guardians and physicians or dentists are encouraged to work out a schedule for giving medication outside of school hours. On those rare occasions when it is deemed necessary that medication must be administered during school hours, school personnel may administer the medication.

- An Authorization for Self-Administered and Emergency Medication form #3510F2 and an Indemnification/Hold Harmless Agreement for Self-Administration of Medication form #3510F3 must be completed and signed by parents or guardians, the student's physician, and the building principal before a student will be allowed to possess medication at school. Medication must be in a container labeled by the pharmacist and must include the student's name, prescribing doctor's name, instructions for administration, and the name of the medication. The student should keep the medication in a secure place or on their person at all times. The school is not liable for the loss or misuse of such medication. Under no circumstances may a student provide medication to any other student.
- Parents or guardians whose student needs the assistance of school personnel to take medication during school hours must sign a Medication Request and Release form #3510F1. The student's physician or dentist and the building principal must also sign the form before school personnel will be allowed to administer medication (See Dispensing Medication policy #3510).

NAMES AND NAME CHANGES: It is important that students use their full legal name on permanent records. In the event your name is changed while you are a student, be sure to contact the Registrar's Office to make these changes correctly (See Use of Student's Legal Name policy #3601).

NON-DISCRIMINATION POLICY: The District will provide a free appropriate education to any student who is eligible to receive regular or special education or related aids or services, regardless of the nature or severity of the condition necessitating such programs or services. Pursuant to the provisions of Section 504 of the Rehabilitation Act of 1973, students in need of special services or programs will be identified and evaluated in order that the required free appropriate education may be offered. A student may be qualified for services under Section 504, even though he/she is not eligible for services pursuant to the provisions of the Individuals with Disabilities Education Act (IDEA). Due process rights of students with disabilities and their parents under Section 504 and IDEA will be enforced (See Section 504 Students policy #2411, Section 504 Hearing policy #3212, and Special Education Handbook policy #2410).

PARENT TEACHER CONFERENCES: Parents are encouraged to call and request conferences with any school personnel at any time of the year. Formal parent conferences are held on two days each fall, one day in the Winter, and one day in the Spring. These may coincide with the issuing of report cards and have been adopted as a means of reporting student progress to parents (See Parent Teacher Conferences policy #2655).

PLAGIARISM: Plagiarism is considered cheating and is defined as submitting or presenting someone else's work as if it is your own work. Most commonly, plagiarism exists when:

- the work submitted or presented was done, in whole or in part, by an individual other than one submitting or presenting the work,
- parts of the work are taken from another source without reference to the original author (includes ideas, words, data, and images), or
- the whole work is copied from another source.
- While it is recognized that academic work often involves reference to ideas, data, and conclusions of others, intellectual honesty requires that such references be explicitly and clearly noted.

POSTERS: Posters may be displayed in the school building with the permission of the principal or the assistant principal.

POWERSCHOOL: Parents or guardians and students can view secure student information online, including real-time attendance information, grades, detailed assignment descriptions, and personal messages from the teacher, grade history, attendance history, and school bulletins.

- The school will send a letter to parents containing parent and student login information at the beginning of the school year. Students each have their own login. Parents or guardians will have a separate login for each student.

PUBLIC BEHAVIOR: Students on any school premises or at any school sponsored activity, regardless of location, are expected to obey District officials, protect property, maintain order and decorum, avoid excessive physical contact, fighting, and public displays of affection and conduct themselves in a positive manner (See Student Conduct policy #3285).

PLEDGE OF ALLEGIANCE/NATIONAL ANTHEM: The Pledge of Allegiance to the United States Flag or the national anthem will be offered in every classroom at the beginning of each school day. Students are requested to stand in one place, remove hats, and remain silent when the National Anthem is played or the Pledge given. No student will be compelled, against his/her objections or those of the student's parent or guardian to recite the Pledge of Allegiance or to sing the national anthem (See Pledge of Allegiance/National Anthem policy #2185).

REFUSAL TO IDENTIFY ONESELF: Any student is required to give his/her name to any school affiliated adult who requests that he/she do so while in the school, on school property, at school sponsored functions, or on the school bus. This means that if a teacher, secretary, clerk, aide, counselor, student teacher, cafeteria worker, bus driver, maintenance person, janitor, or administrator asks a student for his/her name, the student must state it. A student who refuses to give his name is considered insubordinate.

REGISTRATION: Registration for all trimesters of a school year takes place during the previous spring. Students should select classes carefully. Changes will be made in schedules only if a class has been canceled or there are scheduling conflicts. All students must fully complete the registration process before they are considered enrolled.

REPORT CARDS: Report cards are issued three times per year, at the end of each trimester.

RIGHT TO PRIVACY: The Family Education Rights and Privacy Act of 1974 allow parents the right to refuse to permit disclosure of the following information in any form of directory or lists of students. Such information includes the student's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degree and awards received, the most recent previous education agency or institution attended by the student, and other similar information such as an honor roll listing. If this information is not to be released, parents should complete an Opt-Out-Form #3600F2 that is available online or from the school registrar.

SALES: The only items that may be sold in the school are those, which are sponsored by a school organization and are authorized by the administration. Students may not sell items in the school either for their own benefit or for an out of school organization.

SCHOOL SAFETY:

- A Resource Officer is available to handle traffic citations, criminal conduct, and other safety issues.
- Surveillance cameras are strategically located throughout the buildings (See Video Surveillance policy #3560).
- Outside doors except the main entrance are locked once school is in session to discourage unwelcome visitors.
- A variety of drills will be practiced throughout the year.
- Lockers may be searched randomly, and without notice (See Searches and Seizure policy #3370).
- Non-Bonneville District students are not allowed to visit on school campuses without administrative approval and parent or guardian accompaniment.

SMOKING: Smoking, vaping or any use of nicotine infused products is prohibited in all buildings and on all property owned or leased by the District (See *Smoking on School Property* policy #4350). Students may not use or have cigarettes, vape juice or oils, or chewing tobacco in their possession while on the school grounds or at school activities and will receive an automatic court referral if they are found to be in violation. (*Code of Student Conduct* page 12). School officials must refer students under 18 to law enforcement who are using or are in the possession of tobacco in any public place (*Idaho Code* § 39-5703).

SPECIAL SERVICES: Classes will be provided to students with learning and educational difficulties that have been identified through an Individual Education Program (IEP) Team process. **NO OTHER** students may be assigned to these classes.

- Adapted courses may be provided for students when approved by the evaluation team or the Individual Education Program (IEP) Team, by either the regular education teacher or the special education staff. The decision to provide an adapted course must be made prior to the student's initial enrollment in the adapted class. When a course has been adapted, a notation will be placed on the student's transcript so indicating. When the disabling condition is so severe that adapted regular curriculum course offerings are not educationally appropriate, an educational course is designed by the IEP Team that meets the individual needs of the student.

SUSPENSION: Suspensions, for a temporary period of time not to exceed five (5) school days, will be imposed by the building principal for instances of serious student misconduct that is not in compliance with District policy or procedure, is disruptive to the educational process, or infringes upon the rights, property, health, or safety of others. The Superintendent may extend the suspension an additional ten (10) school days. In the event the Board of Trustees determines that it would be detrimental to other students' health, welfare, or safety for a suspended student to return to school, the Board may extend the temporary suspension for an additional five (5) school days. Days absent due to suspension from school will be counted as part of the days missed before losing credit for a course and make-up work will not be allowed for credit. A student will not be permitted at school activities, in, or around school buildings during a suspension (See *Student Suspension* policy #3355).

TARDINESS: Attendance and promptness are important to the achievement of students and to successful teaching. When students are tardy, their mastery of knowledge and skills is hampered. Check your school's student handbook for information regarding definitions and discipline for tardiness.

TESTING PROGRAMS: Students with a documented disability may be permitted to test with appropriate accommodations.

TEXTBOOKS: Students who lose or damage a book while it is checked out to them will have the expense of replacing the textbook.

TRANSFERS: School District policy #3010 *Open Enrollment* governs student transfers within the District as well as from outside the District. A brief description of the policy is listed below, but does not cover all aspects. For complete information regarding the policy, please check the District website at <http://www.d93schools.org/> or contact your counselor or school principal.

- Students may apply to transfer to a school within the District other than the one that serves their attendance area. Transfers to a school outside the student's regular attendance area must be approved by the receiving school principal and superintendent/designee based on conditions stated in the Open Enrollment policy #3010. Parents of students who apply and are accepted for transfer to a school or program outside the regular attendance area are responsible for transportation or their child to the new school.
- **Application Procedure:** Open Enrollment application forms may be picked up from any school in the District. Applications must be submitted to the receiving school's principal prior to February 1 for enrollment during the following school year. The applicant will be notified of whether the application was approved or disapproved by the receiving school principal. Transfer students must reapply annually for enrollment.
- **Athletic Participation Restriction:** Students applying for transfer may be prohibited from participating in interscholastic athletics or activities for a period of 365 days from the initial date of transfer enrollment.

TRUANCY: Truancy is considered any absence from class without knowledge and permission of the student's parent and/or school authorities; leaving school without permission, after reporting to school; leaving class without permission; or absences, with approval of parents, which are excessive and/or interfere with the student's educational program. Consequences for truancy are outlined in the Attendance policy #3050 and Idaho Code §§ 33-207 and 33-207.

VISITORS: Students from other schools are not permitted to visit Bonneville District students during school hours. If a student is thinking about attending one of the schools and would like to visit the campus, they are welcome if arrangements have been made with the administration and a parent accompanies them.

- All visitors must check in at the school office and sign the visitors log before proceeding (See School Visitations policy #3557).

WITHDRAWING FROM SCHOOL: Students who are transferring to another school or who are withdrawing from school must obtain a check out sheet which must be completed by the student. Any student who does not formally withdraw from school will not be readmitted until a hearing is held with the student's parents and the principal or designee.