

SUPERINTENDENT EVALUATION

At least annually, the Bonneville Joint School District No. 93 Board of Trustees shall conduct a written formal evaluation of the performance of the Superintendent in the year immediately preceding such evaluation, using standards and objectives developed by the Superintendent and Board, which are consistent with the District's mission and goal statements. Such evaluation shall be based on a systematic procedure that: (1) identifies strengths and areas requiring improvement; (2) acknowledges exceptional effort; (3) provides an opportunity for self-evaluation; and (4) develops a written record to meet legal requirements of due process.

Guidelines

A specific time, no later than the last day of ~~February~~ **December**, shall be designated for a formal evaluation session.

1. The evaluation session discussion should:
 - a. Set and reinforce expectations for performance,
 - b. Recognize accomplishments,
 - c. Determine areas of focus for the future, and
 - d. Review progress in meeting professional growth goals.
2. ~~At least thirty-three percent (33%) of the evaluation shall be based on multiple objective measures of growth in student achievement as determined by the Board and based upon research.~~ Approved District and State assessments shall be the measures of growth in student achievement for evaluating the Superintendent.
3. A summative evaluation narrative shall be developed by the Board of Trustees after reviewing the Superintendent's self-evaluation of the ~~four~~ **eight** areas of performance contained in the Superintendent Evaluation Form #6155F.
 - a. The written summative evaluation will indicate areas of exemplary performance, proficient performance, progressing performance, and not meeting standards.
 - b. The written evaluation shall be shared with the Superintendent.

Adopted 11-11-2006

Reviewed

Revised 03-12-2014
03-11-2020

ADMINISTRATION

6155
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Legal Reference: Idaho Code § 33-513 Professional personnel
IDAPA 08.02.02.120 Local District Evaluation Policy – **Instructional Staff and
Pupil Service Staff Certificate Holders**
Hancock v. Idaho Falls School District No. 91, No. CV-04-537-E-BLW, 2006
U.S. Dist. Ct. LEXIS 52243

Other Reference: ~~School District Leadership that Works: The Effect of Superintendent Leadership
on Student Achievement McREL website, www.mcrel.org
The Marzano School Leadership Evaluation Model, Robert J. Marzano,
February 2012, www.MarzanoResearch.com~~