



3497 North Ammon Road, Idaho Falls, Idaho, 83401 · (208) 525-4400 · Fax (208) 529-0104 · www.d93schools.org

Dr. Scott G Woolstenhulme, Superintendent

Continuous Improvement Plan

2018 - 2025

Mission and Vision:

Design Success for Every Student	
by	
BUILDING THEIR CONFIDENCE	&
INCREASING THEIR LITERACY	
<p>Confidence is</p> <ul style="list-style-type: none"> • Knowing they matter • Feeling safe • Believing they can • Sharing talents fearlessly • Persist through challenges 	<p>Literacy is</p> <ul style="list-style-type: none"> • Critical thinking • Thoughtful reading • Clarity in communication • Understanding in mathematics • Scientific problem solving

Our Pyramid of Success: By 2030 . . .

<u>Foundation:</u>
All students feel safe, connected, and cared for at school.
<p><u>Pyramid of Student Success</u></p> <ol style="list-style-type: none"> 1. All students will learn to read before 4th grade. 2. Every 6th grade student will show basic readiness for middle school math, reading, and writing. 3. Every 8th grade student will show basic readiness for Algebra 1, and high school reading and writing. 4. Every incoming 9th grade student will earn a high school diploma. 5. Every incoming 9th grade student will earn college or tech prep credit in high school.

Other Strategic Goals: By 2025 . . .

<ol style="list-style-type: none"> 1. 90% of 3rd grade students will read at grade-level. 2. 67% of 6th grade students will show middle school readiness on state ELA and math assessments. 3. 67% of 8th grade students will show high school readiness on state ELA and math assessments. 4. 90% of all seniors will graduate with some college credit. 5. 50% of all seniors will graduate with at least 9 college credits.

Key Instructional Strategies

1. Identify the essential outcomes every student must learn in each course.
2. Ensure that essential outcomes align to the content and depth of knowledge required in math and ELA state standards.
3. Use results of common assessments to make instructional decisions at the student, class, school, and district levels.
4. Increase the frequency and complexity reading and writing tasks in every classroom.

Leadership Responsibilities

- Provide teachers with time, training, and resources to ensure that they effectively collaborate to
 - Identify the essential standards that every student will learn in each class
 - Monitor student learning using common formative assessment strategies
 - Provide tiered interventions to ensure that every student learns the essential standards
- Ensure that students receive meaningful feedback through accurate grading
- Identify, share, and adopt best practices for early reading instruction and intervention
- Identify, share, and adopt best practices for math instruction
- Provide training and support to effectively implement intervention programs
- Promote literacy with parents and families
- “Shape the path” for students and teachers to provide as many college credit opportunities as possible
- Provide clear and frequent communication about college credit opportunities, utilizing our college and career advisors as primary contacts with students
- Provide CTE opportunities for all students with a special focus on at-risk students
- Ensure students are taking rigorous math classes with a focus on Algebra 2
- Use D93 News to promote and communicate advanced opportunities and *Bright Spots*
- Ensure safe and secure learning environments for students and teachers.

Goal	2018 Results	2019 Target	2019 Results	2020 Target	2025 Goal
3rd grade students reading at grade-level	77%	80%	78%	80%	90%
6th grade students reading at grade-level	61%	62%	58%	63%	67%
6th grade students proficient in math.	52%	54%	48%	58%	67%
8th grade students proficient in ELA	53%	55%	59%	58%	67%
8th grade students proficient in math	35%	40%	38%	50%	67%
Graduates with college credit	63%	70%	73%	71%	90%
Graduates with 9 or more college credits	25%	30%	41%	32%	50%

All other goals and metrics that must be included in each district’s continuous improvement plan are shown on the report card for Idaho Schools at <https://idahoschools.org/districts/093/profile>.

Patrons, staff, and students have been afforded the opportunity to provide input on this plan as appropriate.